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| Articles | Lessons | Teaching with Primary Sources |
| [Algorithms Can Help Stomp Out Fake News](https://www.theatlantic.com/technology/archive/2016/12/how-computers-will-help-fact-check-the-internet/509870/) (Atlantic 12/7/16) | [Checkology](https://checkology.org/) (online program of the [News Literacy Project](http://www.thenewsliteracyproject.org/) with sample free unit including video clips + interactive questions) | [Adapting Documents for the Classroom: Equity and Access](http://teachinghistory.org/teaching-materials/teaching-guides/23560) (Teachinghistory.org) |
| [How To Self-Check The News And Get The Facts](http://www.npr.org/sections/alltechconsidered/2016/12/05/503581220/fake-or-real-how-to-self-check-the-news-and-get-the-facts) (NPR All Tech Considered 12/5/16) | [Fake News and What We Can Do About It](http://www.adl.org/education-outreach/lesson-plans/c/fake-news-and-what-we-can-do-about-it.html?referrer=https://www.google.com/#.WEwN3LIrLIU) (Anti-Defamation League) | [Evaluating Evidence: The Cornerstone of Civic Online Reasoning](https://sheg.stanford.edu/upload/V3LessonPlans/Executive%20Summary%2011.21.16.pdf) (Stanford University History Education Group study) |
| [How to Spot Fake News](http://cf.factcheck.org/2016/11/how-to-spot-fake-news/) (FactCheck.org 11/18/16) | [Fake News vs. Real News: Determining the Reliability of Sources](http://learning.blogs.nytimes.com/2015/10/02/skills-and-strategies-fake-news-vs-real-news-determining-the-reliability-of-sources/?_r=0) (NYT Learning Network) | [Is it ever okay to tamper with the past? Modifying primary sources to make them accessible](https://historytech.wordpress.com/2014/10/27/modify-or-not-editing-primary-sources-to-make-them-accessible/) (History Tech) |
| [Truth, truthiness, triangulation: A news literacy toolkit for a “post-truth” world](http://blogs.slj.com/neverendingsearch/2016/11/26/truth-truthiness-triangulation-and-the-librarian-way-a-news-literacy-toolkit-for-a-post-truth-world/) (Joyce Valenza Neverending Search 11/29/16) | [Lesson Plan Fighting Fake News](http://ww2.kqed.org/lowdown/wp-content/uploads/sites/26/2016/12/Fake-news-lesson-plan.pdf) (KQED Learning) | [The Remedy for the Spread of Fake News? History Teachers](http://www.smithsonianmag.com/history/remedy-spread-fake-news-history-teachers-180961310/) (Smitsonian.com) |
| [The Smell Test: Educators can counter fake news with information literacy. Here’s how](http://www.slj.com/2017/01/industry-news/the-smell-test-educators-can-counter-fake-news-with-information-literacy-heres-how/) (School Library Journal 1/1/17) | [Project Look Sharp](http://www.projectlooksharp.org/?action=main) (from Ithaca College) [Lesson Plans](http://www.projectlooksharp.org/?action=kits) | [Fake news is why you exist. And 12 tools that can help](https://historytech.wordpress.com/2016/12/19/fake-news-is-why-you-exist-and-12-tools-that-can-help/) (History Tech) |

PRIMARY SOURCES VS. FAKE NEWS