Math

* You can get a generic Open Middle template **[here](https://jamboard.google.com/d/1cyPrx9LuXwnCkx7VEPMX-qeGblcVcJbynv2HbBG5dto/copy)**. It’s perfect for letting you customize what your students are learning. And here’s a **[template](https://jamboard.google.com/d/1nWqKygx7aAZIrNBoNDZPirfYHEENOnoWsnaQi9C6l7U/copy)** with a complicated tax problem based on the Open Middle strategy as well as **[one on determining the discount](https://jamboard.google.com/d/1YRgQekcjg114D6I9zaFQf_XJusERelYXyNV0hLKAihM/copy)**.
* **[This template](https://www.teacherspayteachers.com/Product/Quadratic-Key-Features-Jamboard-Digital-Learning-5509831?st=4f5e9b0c0ae62f60427582522e98c705)** allows students to graph quadratic equations. It has several problems already included and you can, of course, add more.
* **[This site](https://drive.google.com/drive/folders/1zsJFolllBdbzkjpBxbA5BlmlbC8p5Tfg)** has a very nice collection of math templates organized by grade level (6th, 7th, and 8th). They also have a **[high school collection](https://drive.google.com/drive/folders/17ON7fgqemAM7glwY9HFZvdvGqkJo8RMh)**.
* Eric Curts offers **[this template](https://jamboard.google.com/d/1V7txcM5tO_btq1TyshzNNrHPllnYxsYOWgNXYHlaxL8/copy)** for using Equatio with Jamboard. He also provides detailed instructions for how to use these two programs together **[here](https://www.texthelp.com/resources/blog/create-jamboard-math-activities-with-equatio-eric-curts/)**.
* For calculus, check out the **[Derivatives and Rules of Differentiation Jamboard](https://jamboard.google.com/d/1npf4y2WzI-TgVF8zC452fLbnHf7hqWH8QEifXn7gID0/viewer)** (TBH, it makes my head hurt thinking about the topic. But the Jam is so cute!) And there’s this one for calculus on **[Curve Sketching](https://jamboard.google.com/d/1YwqZ6AbhfRtQGzT9qHGnQTU4-HeNldMhh_ia6Yz-rA8/viewer)**, again with a creative theme.
* For trig, here is a Jam on **[Derivatives of Log, Exponential, and More](https://jamboard.google.com/d/1mUN3OuMVcm7OJ_nRmO8XVWnhKMxAOr9fcM-MZOOirZA/viewer)** that is created with a PBL approach that makes it fun.
* Give your students an opportunity to collaborate while expanding and solidifying their understanding of the **[Equations of Lines in 3D](https://jamboard.google.com/d/133YfFwlHQpeCT9vJ0vOGusIWP6p4znbZz37CCuqSMKc/viewer?f=0)**. Funny puns add some humor.
* Allow students to practice their math skills in a new way with **[Which One Doesn’t Belong?](https://jamboard.google.com/d/1xuidLCLfAKMKqbUDFXILe0QrALVH-UH1pkFJhxGhtR4/copy)** and **[What Do You Notice?](https://jamboard.google.com/d/1U475g4MR7kBYyhKYBFYZuAEodCgF-H0SM0ijXRydEKg/copy)**