

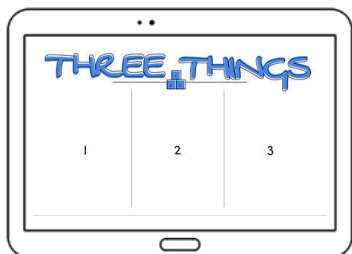
Reports and Demonstration of Learning



Screen record to describe thinking

Have students do screen recordings of their jams with a tool like Screencastify. They can describe what they've done, show us how they do it, and tell us why.

[Get Screencastify](#)



Three Things

What are the three things that stood out to you the most? Pose a question like this and allow students to write three things that stuck with them.

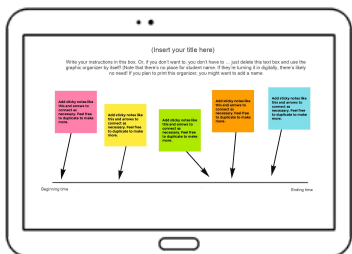
[Get the template](#) created by Kris Szajner



Know/Wonder/Learn

Put a fun spin on your KWL chart with an animated GIF background. Have students use text or stickies to jot down their thoughts during a lesson or unit.

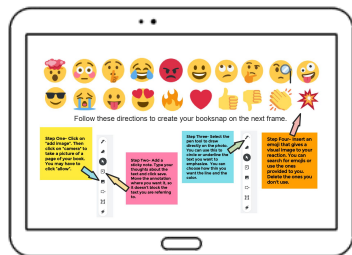
[Get the template](#)



Timelines

Let students plot dates and events over a specified time period with this timeline template.

[Get the template](#)

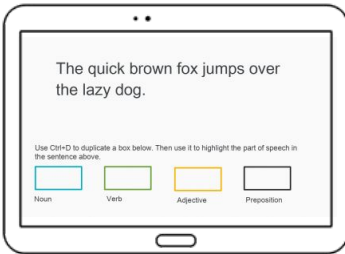


Booksnap with Jamboard

In BookSnaps, students find a passage, snap a picture of it and annotate on it, underlining and adding text reflections and including fun things like emojis.

[Get the template](#)

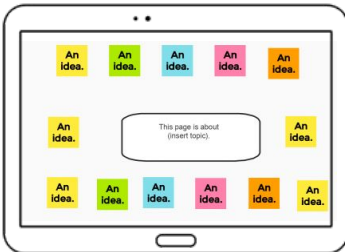
Brainstorming and Visual Learning



Use shapes to highlight.

When you draw a shape on Jamboard, you can set the fill color as transparent. Make the borders different colors and have each one stand for something.

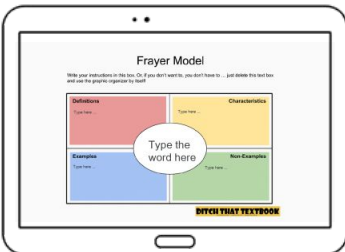
[Get the template](#)



Sticky note brainstorm

Jamboard is great for brainstorming – gathering ideas, sorting them by color, organizing them on different frames, moving them together, etc.

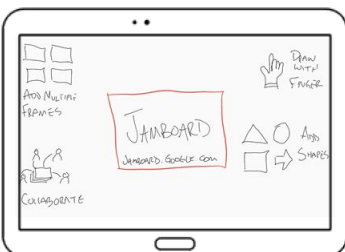
[Get the template](#)



Frayer Model

Graphic organizers give students a space to think. They can walk students through a line of thinking. They can help them get their ideas in order.

[Get the template](#)



Sketchnoting

When students get used to adding images to their notetaking, they'll find that it's easier to remember things they've learned. Use individual or collaborative Jams to get students sketching!



Stop and Sketch

The name says it all. Stopping your learning and doing a quick sketch allows students to affirm their thinking and discuss any misconceptions before moving on.

[Get the template](#) created by Kris Szajner