

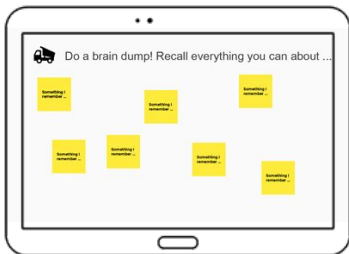
# Bell Ringers, Exit Tickets & Attendance



## Take attendance

Write each student's name on a sticky note and copy the jam for each day. Students pull their name to the top if they are present. Those left are absent.

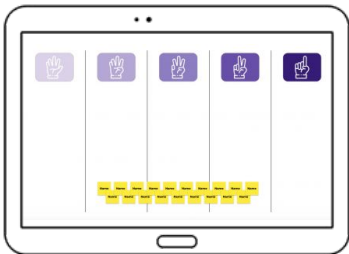
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## Brain dump

Retrieval practice tells us that a "brain dump," where we recall everything we can about a topic. Provide a space where students can do a brain dump.

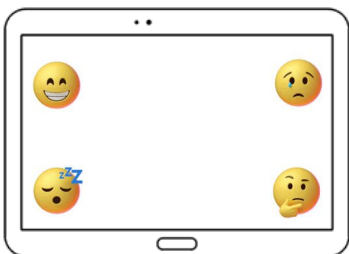
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## Fist to five

This engagement strategy is a multi use check in. You can use it at the beginning of a lesson and then have students move their post it as the lesson closes up.

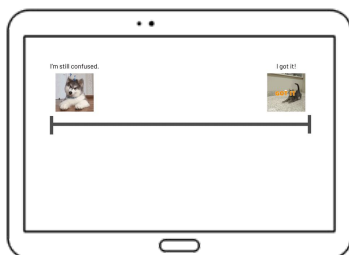
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## How do you feel?

Begin your day with a feelings inventory. Have students write their name on a sticky and place it in the appropriate corner. Use shapes to be anonymous.

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## Confused/Got it? Check in

A quick mid-lesson check can be made more fun with an animated GIF. Students add their name with text or sticky. Or use shapes to be anonymous.

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