**Compare textbooks, primary sources, and Wikipedia.**

This is a rather simple activity that I've done over the years as an introduction to the value of primary sources. In the activity I provide students with a textbook entry, a Wikipedia entry, and a primary source document about the same event or topic. I then have them read all three and compare the information about the event. The outline of questions for students is available in [this Google Document](https://click.convertkit-mail.com/27uzprdr5naohx8357u3/m2h7h5hoed8dzzum/aHR0cHM6Ly9kb2NzLmdvb2dsZS5jb20vZG9jdW1lbnQvZC8xWi12TzBIc0pQWXAtTVN1TTk2Vm9UTW5rYm5aMzZFX1lKZUFIVVpCTnRVdy9lZGl0P3VzcD1zaGFyaW5n) that I created.

**Guided reading of primary sources through Google Documents.**

One of my favorite ways to use the commenting feature in Google Documents is to host online discussions around a shared article. Through the use of comments connected to highlighted sections of an article I can guide students to important points, ask them questions, and allow them to ask clarifying questions about the article. All the steps for this process are outlined in [Using Google Documents to Host Online Discussions of Primary Sources](https://click.convertkit-mail.com/27uzprdr5naohx8357u3/dpheh0hq5l0lngcm/aHR0cDovL3d3dy5mcmVldGVjaDR0ZWFjaGVycy5jb20vMjAxNS8xMi91c2UtZ29vZ2xlLWRyaXZlLXRvLWhvc3Qtb25saW5lLmh0bWw=). A variation on this activity can be completed with [Formative](https://click.convertkit-mail.com/27uzprdr5naohx8357u3/e0hph7hk4808o3h8/aHR0cDovL2Zvcm1hdGl2ZS5jb20=). I outlined that process [here](https://click.convertkit-mail.com/27uzprdr5naohx8357u3/7qh7h8h0zror5ruz/aHR0cHM6Ly93d3cuZnJlZXRlY2g0dGVhY2hlcnMuY29tLzIwMjEvMTIvdXNlLWZvcm1hdGl2ZS10by1idWlsZC1xdWVzdGlvbnMtaW50by5odG1s).