**Common Core Standards**  
  
Many specific content standards can be addressed through digital stories. Here are *[some](http://www.schrockguide.net/digital-storytelling.html" \t "_blank)* of the [Common Core Standards](http://www.corestandards.org/ELA-Literacy" \t "_blank) that digital storytelling and other media products address:

* [CCSS.ELA-Literacy.CCRA.W.6](http://www.corestandards.org/ELA-Literacy/CCRA/W/6/" \t "_blank) Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
* [CCSS.ELA-Literacy.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/" \t "_blank) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
* [CCSS.ELA-Literacy.CCRA.SL.4](http://www.corestandards.org/ELA-Literacy/CCRA/SL/4/" \t "_blank) Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
* [CCSS.ELA-Literacy.CCRA.SL.5](http://www.corestandards.org/ELA-Literacy/CCRA/SL/5/" \t "_blank) Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
* [CCSS.ELA-Literacy.CCRA.SL.6](http://www.corestandards.org/ELA-Literacy/CCRA/SL/6/" \t "_blank) Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
* [CCSS.ELA-Literacy Language.6.3b](http://www.corestandards.org/ELA-Literacy/L/language-progressive-skills" \t "_blank) Maintain consistency in style and tone.
* [CCSS.ELA-Literacy Language.3.a](http://www.corestandards.org/ELA-Literacy/L/language-progressive-skills" \t "_blank)Choose words and phrases for effect; and, [L.4.3a.](http://www.corestandards.org/ELA-Literacy/L/language-progressive-skills" \t "_blank) Choose words and phrases to convey ideas precisely.
* [CCSS.ELA-Literacy.CCRA.R.6](http://www.corestandards.org/ELA-Literacy/CCRA/R/6/" \t "_blank) Assess how point of view or purpose shapes the content and style of a text. *Or* [CCSS.ELA-Literacy.CCRA.SL.3](http://www.corestandards.org/ELA-Literacy/CCRA/SL/3/" \t "_blank) Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.