**Intro:**

 The brochure allows students to demonstrate their creativity through the construction of a visual and written representation demonstrating understanding of the content. The framework of the brochure can be created using publishing software, technological applications, or other technological resources. This product will allow students to utilize diagrams, charts, drawings, pictures, and other visual resources to demonstrate understandings of specific content. As the brochure will only support minimal use of words, the words selected for the brochure by students, will need to be critical vocabulary and/or closely aligned to the purpose.

**Alternative Names:**

 Brochure, Community Brochure, Consumer Information Pamphlet, Information Fact Sheet, Informational Brochure, Menu Design, Pamphlet, Program

**Upper Elementary**

**Technology/Presentation**

 Use **technology** tools for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom.

 Design, develop, publish, and present products using **technology** resources that demonstrate and communicate curriculum concepts to audiences inside and outside the classroom.

**Technology/Responsible Use of Technology**

 Discuss basic issues related to responsible use of **technology** and information and describe personal consequences of inappropriate use.

 • Discuss common uses of **technology** in daily life and the advantages and disadvantages those uses provide.

**Middle**

**Technology/Presentation**

 Design, develop, publish, and present products using **technology** resources that demonstrate and communicate curriculum concepts to audiences inside and outside the classroom.

**Technology/Technology Tools**

 Use content-specific tools, software, and simulations to support learning and research.

 Apply productivity/multimedia tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum.

 Select and use appropriate tools and **technology** resources to accomplish a variety of tasks and solve problems.