## **Al Digital Citizenship**

I asked ChatGPT 4 and Google Gemini Advanced for suggestions on teaching Al Digital Citizenship here is what they came up with.

#### Google **Gemini**

Hello Amazing Educators,

The world is changing at lightning speed, and AI is leading the charge. It's not just about futuristic robots anymore; AI is in our homes, our pockets, and increasingly, our classrooms. As we embrace the power of AI to enhance learning, it's crucial we equip our students to use it responsibly. Let's explore how to weave digital citizenship around AI usage into our lessons, using the 5 E's model and a student-centered approach.

# **Why Digital Citizenship with AI Matters**

Al isn't just a tool; it's a force that shapes how we think, create, and interact. Teaching digital citizenship in the context of Al means:

 Understanding Bias: Al algorithms can perpetuate or even amplify existing biases. We need to teach students to critically evaluate Algenerated content.

- Protecting Privacy: All often relies on vast amounts of data.
   Students must understand the implications of data collection and how to safeguard their personal information.
- Navigating Misinformation: All can create incredibly convincing deepfakes and spread misinformation. We need to foster critical thinking and media literacy skills.

#### **Integrating AI and Digital Citizenship Across Grade Levels**

# **Elementary (K-5)**

- Engage: Use age-appropriate stories or videos to introduce Al concepts. For example, read "Hello Ruby: Adventures in Coding" to discuss how computers learn.
- **Explore:** Have students experiment with simple AI tools like Google's Quick, Draw! to understand pattern recognition.
- Explain: Discuss the importance of respecting others' creations and not using AI to cheat.
- Elaborate: Create a class "Al Fairness Checklist" to evaluate Algenerated content.
- **Evaluate:** Reflect on how Al can be used for good and bad, and brainstorm ways to use it responsibly.

#### Middle School (6-8)

- Engage: Explore real-world examples of Al bias, like facial recognition software misidentifying people of color.
- Explore: Use AI-powered writing assistants to create stories or essays, then discuss potential pitfalls like plagiarism.
- **Explain:** Teach students about data privacy and how their online behavior can be tracked and used by AI.
- Elaborate: Design a "Digital Footprint Challenge" where students analyze their own online presence and its implications for Al algorithms.
- Evaluate: Debate the ethics of Al in areas like healthcare or law enforcement.

## High School (9-12)

- **Engage:** Analyze Al-generated art or music to understand creativity and machine learning.
- **Explore:** Use Al tools to conduct research or solve complex problems, then discuss the limitations and potential for error.
- Explain: Teach students about the societal impact of AI, including job displacement and economic inequality.

- Elaborate: Develop a "Responsible Al Use Policy" for the school or community.
- Evaluate: Research emerging AI technologies and predict their potential impact on society.

## **College Level**

- Engage: Discuss philosophical questions about Al consciousness and ethics.
- Explore: Use AI in research projects to analyze data or generate hypotheses.
- **Explain:** Examine the legal and regulatory landscape surrounding Al.
- Elaborate: Develop Al applications with a focus on fairness, transparency, and accountability.
- Evaluate: Critically assess the role of AI in various fields and its potential for both good and harm.

#### Remember:

- Start small: You don't need to be an AI expert to begin. Choose one
  or two activities to integrate into your existing curriculum.
- Collaborate: Partner with other teachers, librarians, or technology specialists to share ideas and resources.

 Stay curious: All is constantly evolving. Encourage your students to stay informed and be critical thinkers.

**ChatGPT 4** 

Digital Citizenship and AI in the Classroom: A Guide by Grade and

**Subject** 

Dear Educators,

As we navigate the burgeoning world of artificial intelligence (AI), it's imperative that we integrate digital citizenship in our curricula to prepare students not only to use technology effectively but responsibly. At Teacher Tech, we embrace the disruption that technology brings to traditional teaching methods, encouraging a student-centered approach. In line with the 5 E's lesson plan model—Engage, Explore, Explain, Elaborate, and Evaluate—this guide provides strategies for incorporating AI into classrooms across all grade levels.

Kindergarten to Grade 2

Focus: Understanding What AI Is and Basic Internet Safety

 Engage: Begin with storytelling featuring Al as characters to spark curiosity. Explore: Use controlled AI tools to create simple art or music,

demonstrating AI's role in creating things.

Explain: Discuss the importance of asking for help when using the

internet.

Elaborate: Role-play scenarios on what to do when encountering

unfamiliar online content.

Evaluate: Have students draw pictures of what they think AI is and

discuss their thoughts.

Grades 3 to 5

Focus: Introducing Ethical Use and Personal Information Safety

Tools: Al-generated story apps, simple Al music generators

• Engage: Show videos of AI in various roles, both in real-life and

media, to illustrate its presence.

Explore: Interactive games that simulate AI decision-making

processes.

Explain: Safe practices for sharing information online and the

concept of digital footprints.

• Elaborate: Projects where students decide what personal information

should be public or private.

Evaluate: Quizzes or digital posters on digital citizenship rules.

Tools: Educational AI simulations, privacy-focused activities

Middle School

Focus: Social Media Literacy and Advanced Internet Safety

Engage: Discussions on Al news articles or podcasts featuring Al

impacts.

Explore: Use AI tools to analyze text or data, showing how AI can

interpret large amounts of information.

Explain: The implications of AI in social media, like chatbots and

recommendation algorithms.

• Elaborate: Debates or essays on the ethical implications of Al in daily

life.

Evaluate: Create guidelines for responsible Al use in social media.

Tools: Al content analysis tools, social media education platforms

**High School** 

Focus: Critical Thinking and Creating with Al

Engage: Examine case studies where AI solves complex problems or

creates new challenges.

Explore: Hands-on projects using AI to solve real-world problems

(e.g., environmental, logistical).

Explain: In-depth study of Al biases and how they can influence Al

functionality and fairness.

Elaborate: Develop their own Al model to understand the mechanics

behind machine learning.

Evaluate: Presentations on their AI projects and reflection on the

ethical considerations.

Tools: Machine learning platforms, Al ethics discussion forums

College

Focus: Al in Professional Fields and Ethical Implications

Engage: Analyze current research and emerging AI technologies in

their field of study.

Explore: Engage with AI tools specific to their major, understanding

its applications and limitations.

- Explain: Critical discussions on the role of AI in shaping future professions.
- Elaborate: Collaborative projects or internships involving Al solutions in real-world scenarios.
- Evaluate: Research papers or presentations on the ethical impacts of Al in their chosen fields.

Tools: Specialized AI applications, professional AI conferences, research databases