

AI IN EDUCATION: 7 REALISTIC STEPS FOR THE NEW ACADEMIC YEAR



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THE AIM IS NON-LINEAR INNOVATION

Simply optimising what we are already doing won't work in this new AI Era. We need non-linear innovation. Third Box Solutions.

But that will take some setting up.



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BUILDING THE FOUNDATIONS NOW

In the new academic year there are 7 concrete steps we can take to get started.

They will set us up on the right path for non-linear innovation.



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**THE FUTURE BELONGS TO
THOSE WHO PREPARE FOR IT
TODAY**

MALCOLM X



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1

AI LITERACY

Using AI as a tool in the classroom will give students an advantage in the modern world.

By teaching students how AI works, its limitations, and its potential applications, they can be better prepared for the jobs of the future. This will also help students understand the ethical and societal implications of AI, which is a crucial aspect of digital literacy in the 21st century.



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2

STAFF PD

Professional development in Artificial Intelligence (AI) is critical for teachers.

Generative AI has the ability to very quickly save teachers time, optimise their workload and help them be more efficient. This new technology is also being used by students, so knowledge of how it works is vital for educators. It is also likely that this technology will disrupt traditional schooling and therefore the teaching profession.



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3

EDTECH RELATIONSHIPS

Isolated we have limited resources but together we can command a purposeful direction for AI in education. One of the ways we can collaborate is with the edtech companies who provide our services.

Here's some ideas:

Ask them how they are implementing AI into their products

Offer them advice on how it would work best for you

Research other edtech companies who are pushing the boundaries.



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4

IT SERVICES PD

Your IT services team need to be clued up on this. They have a responsibility for cyber security and for helping educators be safe when innovating.



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5

DATA PROTECTION

Is the person or team who oversees your data privacy clued on on generative AI and the platforms like ChatGPT that offer these services?

It's not the role of these colleagues to simply say 'yes' or 'no', but to educate our staff and guide them on their use of these technologies in a safe way.

The pursuit is innovation, but we need guidance on how to do this safely. We don't need closed doors, but our hands held in this process.



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6

TEACHING & LEARNING

We can't afford to ignore this before the new academic year begins. You're going to want to communicate this to students quickly if you haven't already.

We have two main options: Only assess work that students have done in the classroom, without technology, when being supervised or we shift to a more dynamic way to assess our students progress.

The former, although necessary in some circumstances, will not prepare our students for the AI world or be relevant to their lives now and in the future.



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7

BOX THREE GROUP

This is a working group that you must set up. Even better if it's a collaborative group with representatives from business, other education sectors and colleagues from other schools, colleges or universities.

The job of this group is to 'listen for weak signals'; research what's coming down the line (or already here in some cases) that will potentially change and disrupt how we are currently doing things.



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