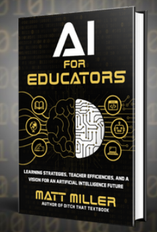
EVERY SCHOOL SHOULD HAVE THESE 6 AI CONVERSATIONS



AI FOR EDUCATORS

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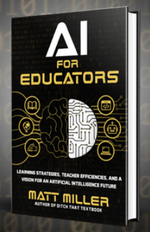
1

WHAT IS AI?
WHAT CAN IT DO?
WHAT CAN'T IT DO?



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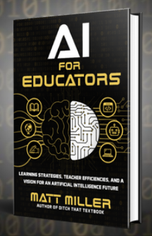
THINGS TO KNOW ABOUT AI ...

- Computers/machines doing things a human normally would



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THINGS TO KNOW ABOUT AI ...

- Computers/machines doing things a human normally would
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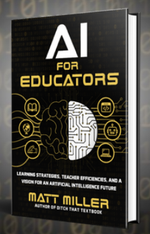

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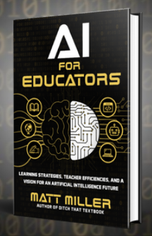

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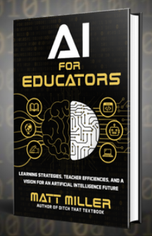

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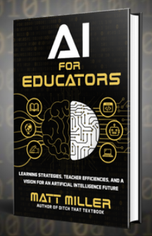

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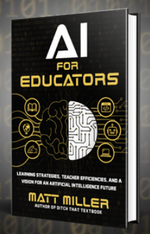
- Has been around for a long time before ChatGPT



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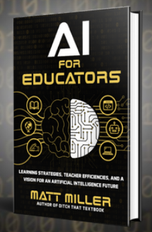
2

HOW WILL TEACHING AND LEARNING CHANGE AS AI EXPANDS?



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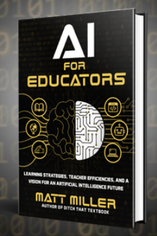
AT SOME POINT, WE'LL HAVE TO RECKON WITH THE FACT THAT

AI WILL HAVE TOUCHED ALL STUDENT WORK.



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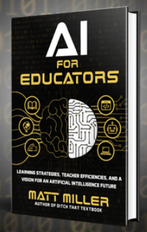
THE TIDE RAISES ALL SHIPS



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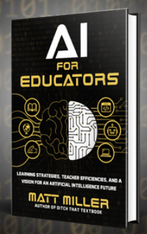
QUESTIONS TO ASK ...

- How does the way students might use AI now impact the outcomes we want them to have with their classwork? Will it change as AI evolves?
- What assignments/activities will need an upgrade? An adjustment? An overhaul?
- Do our activities promote skills we believe to be less likely to be outsources by artificial intelligence?



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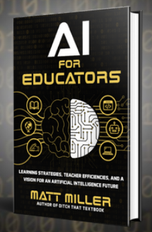
3

WHAT DOES RESPONSIBLE AI USE LOOK LIKE? IRRESPONSIBLE USE?



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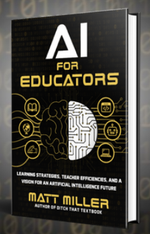
USING AI DOESN'T NECESSARILY MEAN ...

CHEATING

LACK OF THINKING

LAZINESS



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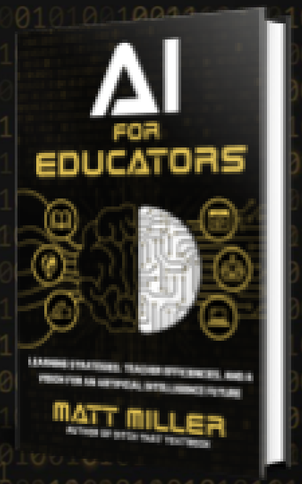
WHAT ARE CHEATING AND PLAGIARISM ANYMORE?

KEY QUESTIONS TO CONSIDER



? Which of these would you consider "cheating"?

? Which of these is relevant to our students' future?

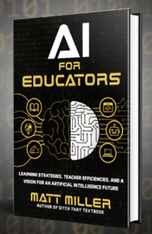
? Which of these would you use in your work as an adult?

HUMAN-GENERATED ↔ AI-GENERATED

- Student plugged prompt into AI, copied response and submitted it to teacher.
- AI created a response. Student read, edited, adjusted, and submitted.
- Student created multiple AI responses, used the best parts, edited, and submitted.
- Student wrote main ideas. AI generated a draft and offered feedback to improve.
- Student consulted internet/AI for ideas, then wrote and submitted.
- Student wrote all assignment content without consulting AI or the internet.

4

HOW CAN AI SAVE TEACHERS TIME?



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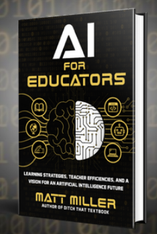
AI

IS MY NEW TEACHING ASSISTANT.



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LESSON PLANNING

DISCUSSION QUESTIONS

GRADING & FEEDBACK

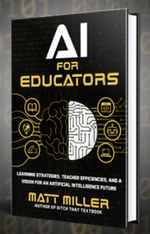
IEPS

LEVELED TEXTS

STUDENT EXEMPLARS

EMAILS

PAPERWORK



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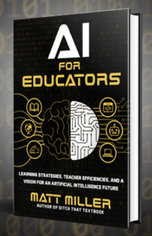
QUESTIONS TO ASK ...

- What parts of my work are not central to what makes me special as a human teacher? Can AI help me do those things faster/easier?
- What makes me special as a human teacher that I must keep sacred?
- Are there things AI can create a "first draft" for that I can adjust and modify to use in the way I want?



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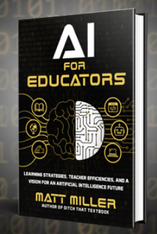
WHAT SHOULD WE BE CONCERNED ABOUT?



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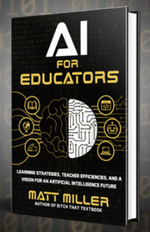
KEEP AN EYE OUT FOR ...

BIAS

HALLUCINATIONS

GAPS



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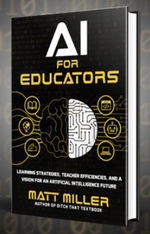
KEY EQUITY QUESTION...

?

WHAT HAPPENS IF WE DON'T MODEL RESPONSIBLE AI USE?



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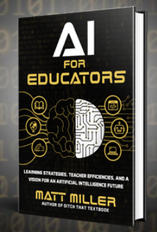
6

WHAT DOES THE FUTURE LOOK LIKE FOR OUR STUDENTS?



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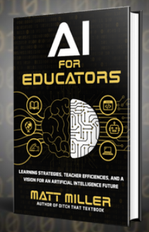
PICTURE A 10-YEAR-OLD STUDENT ...

- Graduates HS in 8 yrs
- Graduates College in 12 yrs
- What skills will be essential to them?
- What will AI be capable of?



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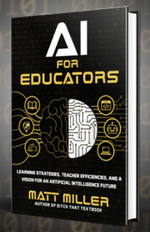
LET'S TEACH WITH OUR TOMORROW GLASSES.



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