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| Name: | | | | | |
| End of Year Target Level: | | | Level Achieved: | | Merits: |
| **Living There - Feedback** | | | | | |
| **Successes** | | | | You could improve by… | |
| **Content** | | | | … describing what it would be like to live in Antarctica | |
| **L4** Describe what it would be like to live in Antarctica | **L4** Describe some of the challenges of living there | | | … describing the challenges people that live there experience | |
| **L5** Say **why** these challenges exist when living in Antarctica | **L6** discuss why the environment in Antarctica is so different to the UK | | | … explain why there are the challenges | |
| **L6** Decide on the biggest challenge of living in Antarctica and explain why you think it. | **L7** name and describe the challenges of specific places or landscapes in Antarctica | | | … comparing the UK and Antarctica | |
| … deciding on the biggest challenges of living in Antarctica | |
| **Presentation** | | | | … using locational knowledge such as place names | |
| Neatly presented | | Map included with a key and compass | | … improving the presentation of your work | |
| Handwriting is clear and readable | |
| **Spelling, Punctuation and Grammar** | | | | | |
| Level 1 – A number of spelling, punctuation and/or grammatical errors. | | | | | |
| Level 2 – A few spelling, punctuation and/or grammatical errors. The answer is generally well organised into paragraphs. | | | | | |
| Level 3 – Very few spelling, punctuation and/or grammatical errors. Geographical vocabulary is spelt and used effectively. | | | | | |
| **General Comments** | | | | | |
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