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| Name: |
| End of Year Target Level:  | Level Achieved: | Merits: |
| **Living There - Feedback** |
| **Successes** | You could improve by… |
| **Content** | … describing what it would be like to live in Antarctica |
| **L4** Describe what it would be like to live in Antarctica | **L4** Describe some of the challenges of living there | … describing the challenges people that live there experience |
| **L5** Say **why** these challenges exist when living in Antarctica | **L6** discuss why the environment in Antarctica is so different to the UK | … explain why there are the challenges |
| **L6** Decide on the biggest challenge of living in Antarctica and explain why you think it.  | **L7** name and describe the challenges of specific places or landscapes in Antarctica | … comparing the UK and Antarctica |
| … deciding on the biggest challenges of living in Antarctica |
| **Presentation** | … using locational knowledge such as place names |
| Neatly presented | Map included with a key and compass | … improving the presentation of your work |
| Handwriting is clear and readable |
| **Spelling, Punctuation and Grammar** |
| Level 1 – A number of spelling, punctuation and/or grammatical errors.  |
| Level 2 – A few spelling, punctuation and/or grammatical errors. The answer is generally well organised into paragraphs.  |
| Level 3 – Very few spelling, punctuation and/or grammatical errors. Geographical vocabulary is spelt and used effectively.  |
| **General Comments** |
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