K - 5 Ideas

# Dash and Dot Throughout the Day

Integrating Coding and Robotics
Across the
Elementary Curriculum

#### Summit Elementary, Oconomowoc Wisconsin



- Pre K-4
- 440 students
- STEM class 60 min./week
- Internally written curriculum
- 3rd/4th grade 1-1 chromebooks
- K-1 iPads
- 2nd grade 1-2 chromebooks
- Designated makerspace

# "First it was STEM education, then STEAM, then STREAM. At what point do we just call it *teaching*" -Mark Schreiber

### Why Dash and Dot?

- Durable
- Versatile
- Adaptable for different age groups
- Engaging
- Support for use in schools
- Can be run off chromebooks and laptops



## Math

Movement is measured in centimeters in Dash Turning measured in degrees.

- Measurement
- 2D shapes
- Measuring angles
- Greater/less than
- Estimation
- Coordinate Graphing

- Use Dash to calculate the length of a tape line on the floor. Or the perimeter around a table
- Attach a drawing device and draw different 2D shapes
- Use Dash to move along a tape number line on the floor
- Put Dot in a square on a grid mat and program Dash drive to him
- Use Dash and Dot to give questions and answers (review facts)
- Estimate distance and angle of turning to hit a paper target









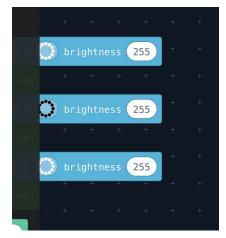
### Science

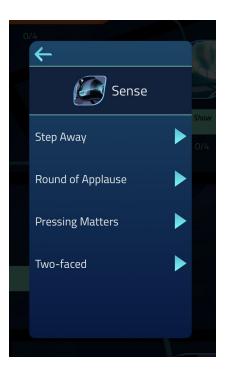
Test hypotheses Experiment with variables Predicting and estimating

- Forces
- Friction
- Speed
- Simple machines
- Light and Sound

- Transfer of Energy Have Dash (or Cue) "kick" a ball
- Friction Does the robot move differently on different surfaces?
- Push/Pull use the Bulldozer attachment to demonstrate pushing, and have the robot "tow" something to demonstrate pulling
- Sound and Light Program different arrangements of light on the robots' eyes, program to play different sound
- Hide and Seek Turn toward Sound
- Xylo attachment vibrations create sound



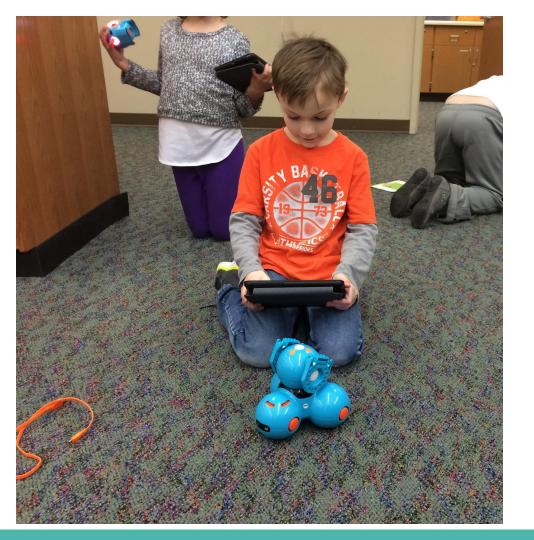




### **Social Studies**

• Map skills (latitude and longitude, cardinal directions) • Communities • Historical figures • Reenactment of historical events Timelines

- High Tech "Wax Museum" present a historical character
- Use a tape line on the floor as a timeline and place relevant events
- Create a map of the community Drive Dash and Cue through it
- Use the Sketch Tool to program the robot to draw a compass





## Literacy

#### Reading, Writing, Parts of Speech

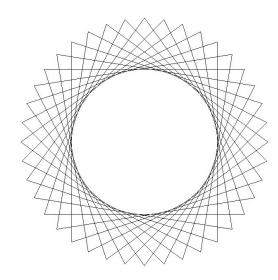
- Writing and recognizing letters of the alphabet
- Characterization
- Story mapping
- Storytelling
- Comparison
- Prepositions
- Sequencing

- Retell a Story
- Simon Says with Prepositions (make Dash go under the desk)
- Turn the robot into a favorite character what would they wear, what would they say?
- Program Dash or Cue to drive from story event to event putting them in the right sequence

## Visual and Performing Arts

- Sketch Tool
- Xylo
- Patterns
- Rhythm
- Drama

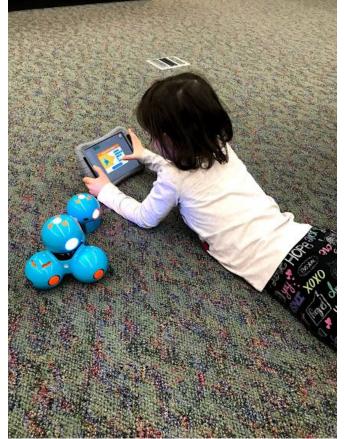
- Create a repeating angular pattern to draw a mandala
- Robot Dance Party
- Act out a play or scene
- Learn a song using Xylo



### **Social Skills**

- Planning
- Communication
- Problem solving
- Sharing
- Perseverance
- Resilience







#### Where to find lessons and ideas

Subject	8
Coding	
Science	
Math	
ELA	
Social Studies	
Arts	

Wonder Workshop Curriculum Portal

Grade Level	
Kindergarten	
1st grade	
2nd grade	
3rd grade	
4th grade	
5th grade	
6th grade	
7th grade	
8th grade	

Robots / Accessories Dash Dot Xylophone Launcher **Building Brick Extensions** Tow Hook Bunny Ears & Tail Bulldozer Bar Smartphone Mount Cue Sketch Kit

#### Let's keep in touch!

Summit Makerspace blog

Summit Makerspace Facebook page

<u>Twitter</u>

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