

# FICTION READING

# MINI ESCAPE

## FEATURING

## THE CASE OF THE MISSING LUNCHBOX

**DIRECTIONS**

- There are 4 puzzles to solve to find the 4-digit code to escape.
- The bottom of each puzzle is a "SECRET WORD" based on your answers. Write the secret word of each puzzle.
- When all the secret words are found, use the Decoder to find the 4-digit code.
- The decoder has gray-shaded boxes to reveal the 4-digit code.
- This final 4-digit number is the code to escape.

**SECRET MISSION**

When you discovered your lunchbox missing at lunchtime, you forgot it at home. Then your friends realize their lunchboxes in. You decide to investigate, forming the "Lunchbox Detectives".

And then you find a clue—a torn piece of paper with a message. "They are in the least likely place." You decide to visit the principal's office. You find a note in a 1<sup>st</sup> grade room. It says, "Stop! You share this with the principal she says, 'Himmm... well by one theater.'"

Off your team goes only to find another note in the theater. The clues you need to know who did this and where to look.

You suddenly realize who is giving you clues about where your team takes off to the office and the smiling principal hands explains, "I know where your lunchboxes are, but you will need to unlock the cafeteria pantry. There you will find your lunchboxes and you will solve 'The Case of the Missing Lunchbox!' Good luck!"

Your team must now solve the puzzles, find the 4-digit code to the cafeteria pantry, and then enjoy your lunches!

**1 WORD SCRAMBLE**

Unscramble the letters below. Spell the word correctly in the boxes. Every box will not be used. Unscramble the shaded boxes.

AIPSNK  
CXUBLHON  
ADALS  
ECMOAIWRE  
NRESDFI

CHAIRS    UTENSILS  
WARMERS    SANDWICH

**2 REBUS PUZZLE**

Use the images to find the word. Write the words in the boxes. Every box will not be used. Unscramble the letters in the shaded boxes.

(M=K) (B=)

(CH=K) -OON (C=)

RECESS    LAPTOP  
BULLETIN    NOTEBOOK

**SECRET WORD RECORDER**

Place your final answers to each puzzle in the boxes below. Then, use the gray-shaded boxes to reveal the 4-digit combination. The 4-digit combination will be revealed in the same order in which they appear on your answer grid.

1							
2							
3							
4							

A=4 D=5 H=3 P=6  
B=8 E=0 K=2 R=3  
C=1 G=9 L=7 W=4

**4-DIGIT CODE**

**SECRET WORD RECORDER**

Place your final answers to each puzzle in the boxes below. Then, use the gray-shaded boxes to reveal the 4-digit combination. The 4-digit combination will be revealed in the same order in which they appear on your answer grid.

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**4-DIGIT CODE**

CREATED BY TEACHERS ARE TERRIFIC

\*THIS FREE RESOURCE IS A SHORTENED VERSION OF A RESOURCE AVAILABLE AT TPT.

# TEACHER'S GUIDE – AN OVERVIEW

The **Case of the Missing Lunchbox Escape** is a low prep activity using a fiction reading passage, puzzles, secret words, and an exciting finale with a decoder to find the escape number code.

- ✓ Students will read a short fictional mystery involving disappearing lunchboxes. In the story students will find clues that lead them to the missing lunchboxes, but they must “unlock” a door to retrieve them. After solving 4 puzzles teams will have 4 secret words. By using a special “decoder” the secret words will uncover the Escape Number Code and “unlock” the door!
- ✓ The reading passage is included on a page with basic puzzle directions.
- ✓ Students will use an answer sheet to write their secret words for each puzzle.

**HOW DOES THIS WORK?** Students read the Secret Mission and begin Puzzle 1.

## DIRECTIONS

**1 WORD SCRAMBLE**

AIPSNK  
CXUBLHON  
ADALS  
ECMOAIWRE

CHAIRS WARMERS SANDWICH  
UTENSILS SANDWICH DISPENSER

**2 REBUS PUZZLES**

RECESS LAPTOP TEACHER  
BULLETIN NOTEBOOK BACKPACK

- There are 4 puzzles to solve to determine the 4-digit code to escape.
- The bottom of each puzzle will give you a “secret word” based on your answer to the puzzle.
- Write the secret word on your answer sheet for each puzzle.
- When all the secret words are added to your answer sheet, use the DECODER.
- The decoder has gray-shaded boxes that match letters to numbers.
- This final 4-digit number code is your ticket to ESCAPE.

## SECRET MISSION

When you discovered your lunchbox missing at lunchtime your first thought was that you forgot it at home. Then your friends realize their lunchboxes are gone too. Suspicion sets in. You decide to investigate, forming the “Lunchbox Detectives.”

And then you find a clue—a torn piece of paper with a mysterious message. It says, “They are in the least likely place.” You decide to visit the principal and with her permission, you start looking in weird places. The principal even suggests you begin with classrooms.

Aha! Susie finds a note in a 1<sup>st</sup> grade room. It says, “Stop looking in classrooms.” When you share this with the principal she says, “Hmmm...well try another unlikely room, the theater.”

Off your team goes only to find another note in the theater. The note reads, “You have all the clues you need to know who did this and where to look next.”

You suddenly realize who is giving you clues about where to look! It’s the principal! Your team takes off to the office and the smiling principal hands you a large envelope. She explains, “I know where your lunchboxes are, but you will need to complete 4 puzzles to unlock the cafeteria pantry. There you will find your lunchboxes and you will solve *The Case of the Missing Lunchboxes!* Good luck!”

Your team must now solve the puzzles, find the 4-digit code to the cafeteria pantry, and then enjoy your lunches!

## 1 WORD SCRAMBLE

Unscramble the letters below. Spell the word correctly in the boxes. Every box will not be used. Unscramble the shaded boxes to reveal the secret word.

AIPSNK	[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
CXUBLHON	[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
ADALS	[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
ECMOAIWRE	[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
NRESDFI	[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

SECRET WORD

CHAIRS  
WARMERS

UTENSILS  
SANDWICH

SANITIZER  
DISPENSER

When the Secret Word is found students record it on their Secret Word Recorder Answer Sheet.

## SECRET WORD RECORDER

Place your final answers to each puzzle in the boxes below. Then, use the gray-shaded boxes to reveal the 4-digit combination. The 4-digit combination will be revealed in the same order in which they appear on your answer grid.

1	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
2	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
3	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
4	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

A = 4	D = 5	H = 3	P = 6
B = 8	E = 0	K = 2	R = 3
C = 1	G = 9	L = 7	W = 4

**4-DIGIT CODE**

Using the Code on the sheet students will find the 4-digit number that “unlocks” *The Case of the Missing Lunchboxes.*

**DECISIONS TO MAKE AND PREP IDEAS ARE ON THE NEXT PAGE.**

# TEACHER'S GUIDE & PREP

## THE SECRET MISSION – page 7

Each team will need a copy of this page. You can also opt to project this page and read with students.

**DIRECTIONS**

- There are 4 puzzles to solve to determine the 4-digit code to escape.
- The bottom of each puzzle will give you a "secret word" based on your answer to the puzzle.
- Write the secret word on your answer sheet for each puzzle.
- When all the secret words are added to your answer sheet, use the SECCODE.
- The decoder has gray-shaded boxes that will match letters to numbers.
- The final 4-digit number code is your ticket to ESCAPE.

**SECRET MISSION**

When you discovered your lunchbox missing at lunchtime you first thought was that you forgot it at home. Then your teacher notice that lunchboxes are gone too. Suspicion sets in. You decide to investigate, hiring the Lunchbox Detectives.


And then you find a clue—a fun piece of paper with a mysterious message. "They are in the lunch lady's place." You decide to call the principal and with her permission, you start looking in weird places. The principal even suggests you begin with classrooms.

Alfred Justice finds a note in a 1<sup>st</sup> grade room. It says, "Stop looking in classrooms." When you show this with the principal she says, "Heeem...lead by another hallway room, the teacher."

Off your team goes only to find another note in the teacher. The note reads, "You have all the clues you need to know who did this and where to look next."

You suddenly realize who is giving you clues about where to look! It's the principal! Your team takes off to the office and the smiling principal hands you a large envelope. She explains, "I know where your lunchboxes are, but you will need to complete 4 puzzles to unlock the cafeteria pantry. Once you will find your lunchboxes and you will solve the Case of the Missing Lunchboxer (good luck!)"

Your team must now solve the puzzles, find the 4-digit code to the cafeteria pantry, and then enjoy your lunch!



## THE PUZZLES – pages 8-9

Each team will need one set of these pages.

- Print and cut these pages in half.
- You can opt to print 1 copy per student or have teams work together. You could laminate these pages and re-use them. Students will need to write on them.

**3 ON THE GRID**

Use the coordinate grid to find the letters for each pair below.

1	2	3	4	5	6	7	8	
H	E	B	F	D	K	I	A	
E	J	G	U	O	A	S	K	
L	M	Q	C	R	G	F	H	
L	R	X	T	Z	W	S	D	
S	T	I	D	N	P	Y	N	V

2-1 E-3  
7-1 B-4  
2-2 S-6  
1-3

Move right on the top row and then down to find the letter.

Unscramble the letters you find to discover your secret word.

MUSTARD REGISTER SERVING  
GRIDDLE GLASSES KETCHUP

**1 WORD SCRAMBLE**

Unscramble the letters below. Spell the word correctly in the boxes. Every box will not be used. Unscramble the shaded boxes to reveal the secret word.

AIPSNK							
CXUHLON							
ADALS							
ECMOAIWRE							
NRESDFI							

CHAIRS UTENSILS SANITIZER  
WARMERS SANDWICH DISPENSER

**4 CRAZY ALPHABET**

Use the decoder to read the clues. The clues reveal the secret word!

A=Z	D=W	G=T	J=Q	M=N	P=K	S=H	V=E	Y=B
B=Y	E=V	H=S	K=P	N=M	Q=J	T=H	W=D	Z=A
C=X	F=U	I=R	L=O	O=L	R=I	U=F	X=C	

XILHN LUU DLWVH GSZG YVTRM DRGS X  
TVG IRW LU DLWVH VMWRMT DRGS I  
VORNRMZGV Z DLWVH DRGS GSIVV V'H

DETECTIVE CLOSET CLASSROOM  
PRINCIPAL THEATER NOTEBOOK

**2 REBUS PUZZLES**

Use the images to find the word. Write the words in the boxes. Every box will not be used. Unscramble the letters in the shaded boxes to reveal the secret word.

(M=K)	(B=Y)	(W=L=N)	
(C=H=K)	-OON	(C=N)	ITE=N

RECESS LAPTOP TEACHER  
BULLETIN NOTEBOOK BACKPACK

## THE SECRET WORD RECORDER ANSWER SHEET – Page 10

Each team will need an answer sheet.

- Print and cut these pages in half.

**SECRET WORD RECORDER**

Place your final answers to each puzzle in the boxes below. Then, use the gray-shaded boxes to reveal the 4-digit combination. The 4-digit combination will be revealed in the same order in which they appear on your answer grid.

1							
2							
3							
4							

A=4 D=5 H=3 P=4  
B=8 E=0 K=2 R=3  
C=1 G=9 L=7 W=4

**SECRET WORD RECORDER**

Place your final answers to each puzzle in the boxes below. Then, use the gray-shaded boxes to reveal the 4-digit combination. The 4-digit combination will be revealed in the same order in which they appear on your answer grid.

1							
2							
3							
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A=4 D=5 H=3 P=4  
B=8 E=0 K=2 R=3  
C=1 G=9 L=7 W=4

## SECRET MISSION HINTS - pages 14-15

Hints are provided for teams that may be struggling to solve a puzzle.

**WORD SCRAMBLE HINT**

Unscramble the letters to determine the missing word. Spell the word correctly in the boxes to the right. Then, use the gray-shaded boxes to reveal the letters to find the secret word.

E	A	T
---	---	---

The secret word will be one of the words on the bottom of the puzzle.

**ON THE GRID HINT**

EXAMPLE: 2-3

1	2	3
H	E	B
E		Q
3	L	M

1. Go across to find the first number.  
2. Go down to find the second number.  
2-3 = M

The secret word will be one of the words on the bottom of the puzzle.

**REBUS PUZZLE HINT**

To solve a rebus:

- Determine what the picture is. S=F SUN FUN
- Follow the letter prompts: eliminating, adding or replacing letters.
- Look at example 1. The image is a SUN. The code S=F means the S in the word is changed to F.
- Look at example 2. The image is a SHARK. The code -SH means to take away the SH. The new word is ARK. SHARK - SH is ARK.

The secret word will be one of the words on the bottom of the puzzle.

**CRAZY ALPHABET HINT**

Use the decoder key to determine what word is given in code.

EXAMPLE 1: SZG = HAT      EXAMPLE 2: DZOP = WALK

S=H	D=O
Z=A	P=W
G=T	O=L
	P=K

The secret word will be one of the words on the bottom of the puzzle.

## REBUS PRACTICE – Page 16

I also included a page of REBUS PUZZLES you can use to help students learn how to solve them. Project these images and have teams use them to practice a REBUS prior to beginning this activity.

**REBUS PRACTICE**

	=	COWBOY
	=	LIGHT HOUSE
	=	SPOOKY
	=	FISHHOOK
	=	EARTH
	=	BICYCLE TRAIL
	=	FIRE HOSE

## CERTIFICATES – OPTIONAL – Page 17

A certificate is included for each student or each team – your option. Print and cut these pages in half.



# MANY WAYS TO USE THIS EVENT

## BASIC PROCEDURE

1. Assign students to teams. (2-3 students per team)
2. Give each team a Secret Mission passage. Read through the passage as a whole group or have each team complete the reading.
3. Practice solving a REBUS puzzle if needed.
4. Give each team an answer sheet. You may need to talk about how to fill in the sheet.
5. If this is your first experience with my Reading Escapes, you may want to project one of the puzzle sheets and talk with students about the parts of the sheet. I have a Practice page made for you to project if needed. (page 5)
6. If you decide to use a time limit for the escape, tell students the amount of time they will have and set a timer!
7. When you are ready, give each team Puzzle #1.
8. When a team completes puzzle 1, the page for puzzle 2 (or 3 or 4) will need to be ready for them to grab. (Or proceed in a way you have decided.)
9. When a team has completed all puzzles and has their final code ready, they will share it with you. If the code is correct, award them the certificate provided in this resource or end the escape with your own reward.

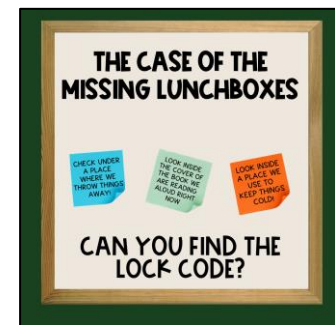
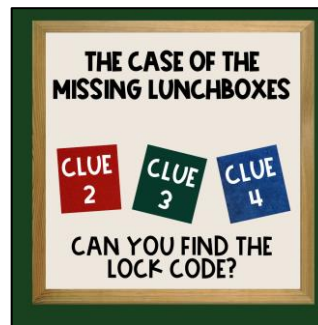
## HIDE THE PUZZLES

- Use steps 1-7 above.
- You will give each team puzzle 1.
- Hide the other three puzzles.
- Write a clue about puzzles 2,3, and 4 on a post-it note. Place these notes in a central location (like a bulletin board or whiteboard) and \*cover the note with a larger piece of paper. The instructions to students would be- "When you finish puzzle 1 you may go to Clue 2, raise the cover and read the clue under it. Use the clue to find Puzzle 2. Repeat this for Puzzles 3 and 4.

## SAMPLE

### Ideas for Hiding Spots:

- Under a book
- Between 2 books
- Inside a drawer or cabinet
- Behind a plant
- Under a box or garbage can



\*The clues are covered to prevent teams from seeing clues prior to completing a puzzle.

## LOCKED BOX ESCAPE

- Use steps 1-7 above.
- You will give each team puzzle 1.
- For the remaining 3 puzzles you can follow any of the suggested procedures.
- You will need a toolbox and one number lock. Set the lock for the final code number for this escape.
- When teams complete the 4 puzzles, they will attempt to unlock the locked box using the 4-digit number they discovered.
- If they can open the box, they will find the certificates or a prize of your choice.

## INDIVIDUAL OPTION

- You can, of course, assign the puzzles to individual students rather than using teams or partners.
- Print the puzzles and answer sheets. Each student will have 5 half sheets.
- Read through the directions and secret mission and students will work independently.
- This method would work great on a sub day or in centers.

\*Feel free to change procedures to suit your students and your style!

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# TAKE A CLOSE LOOK AT THE CHALLENGES

**CHALLENGE DIRECTIONS** – Read carefully to determine the steps needed to solve the puzzle.

**ANSWER BOXES-** Always place only one letter in a box. You may have unused boxes at the end.

**SHADED BOXES-** Some puzzles will have boxes that are shaded gray. The letters in those boxes will be used in your final secret word.

**CHALLENGE NUMBER**

**CHALLENGE TITLE**

1

## WORD SCRAMBLE

Unscramble the letters below. Spell the word correctly in the boxes. Every box will not be used. Unscramble the shaded boxes to reveal the secret word.

AIPSNK									
CXUBLHON									
ADALS									
ECMOAIWRE									
NRESDFI									

SECRET WORD

CHAIRS

WARMERS

UTENSILS

SANDWICH

SANITIZER

DISPENSER

**SECRET WORD-** Each puzzle has a **SECRET WORD** you need. When the secret word is determined write it carefully on your answer sheet.

### SECRET WORD RECORDER

Place your final answers to each puzzle in the boxes below. Then, use the gray-shaded boxes to reveal the 4-digit combination. The 4-digit combination will be revealed in the same order in which they appear on your answer grid.

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3									
4									

A = 4	D = 5	H = 3	P = 6
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**4-DIGIT CODE**

▶
◀

# IDEAS FOR USE

## **How much should you help students?**

As with any task you will likely have students that need a little help. Depending on the age of your students you may want to ask questions or give them a hint if they are struggling. With a new experience I usually tell students that every team can get one hint from me.

## **Should this escape be used only with teams?**

This is your choice. It can work with individual students. I suggest using it with teams of 2-3. This means you will have less to prepare, and students can help one another.

## **What are some things students might need to know before beginning?**

- Your students will need to know how to solve a rebus puzzle. I added a practice page for you 18.
- Students should have knowledge of school-related vocabulary.

## **Is this escape a competition?**

It can be! However, I usually do not announce a competition that will have a winner. We try to hold breakouts or escapes knowing that every team will eventually finish. When I have early finishers that need additional tasks, I sometimes ask a few students to join other groups as “helpers”. This allows every team to complete the escape and earn their certificate.

## **What happens if a team presents their final code to the teacher, and it is incorrect?**

This might happen! You can tell the team the code is not correct and send them back to start at the beginning. In this mini-escape, I tell students which number is incorrect. To prevent them from just guessing one of the other secret codes words I ask to see the work sample that shows that they re-worked the task to find a new answer and secret code.

## **Ideas for Use**

- Use this escape at the beginning of the year to build teamwork skills.
- If your students are experienced in a breakout like this one, leave the packet for a sub day.
- I use activities like this one when I have one class in the STEM Lab that gets ahead of others and needs something to do instead of starting a new STEM challenge.
- Leave challenges in a center for use during independent study time.
- Have teams work together on the challenges during small group time- which leaves you free to work with the small group you have pulled.
- Use the challenges on Virtual days!
- Try the puzzles for Morning work or Homework.
- A mini-escape is perfect for a class reward!

## **Do you need a STEM Challenge that is perfect with this Escape?**

I have one! It's called *The Popcorn Challenge*. Students design a container for a specific amount of popcorn. They will learn a lot about *volume*. The Popcorn Challenge following an Escape about Lunchtime would be fun!

# DIRECTIONS

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AIPSNK									
CXUBLHON									
ADALS									
ECMOAIWRE									
NRPS									

CHAIRS    UTENSILS    SANITIZER  
WARMERS    SANDWICH    DISPENSER

**2 REBUS PUZZLES**  
Use the images to find the word. Write the words in the boxes. Every box will not be used. Unscramble the letters in the shaded boxes to reveal the secret word.

(M=K)	(B=Y)	(WL=N)	
(CH=K)	-OON	(C=N)	(TE=N)

RECESS    LAPTOP    TEACHER  
BULLETIN    NOTEBOOK    BACKPACK

- There are 4 puzzles to solve to determine the 4-digit code to escape.
- The bottom of each puzzle will give you a “secret word” based on your answer to the puzzle.
- Write the secret word on your answer sheet for each puzzle.
- When all the secret words are added to your answer sheet, use the DECODER.
- The decoder has gray-shaded boxes that will match letters to *numbers*.
- This final 4-digit number code is your *ticket to ESCAPE*.

## SECRET MISSION

When you discovered your lunchbox missing at lunchtime your first thought was that you forgot it at home. Then your friends realize their lunchboxes are gone too. Suspicion sets in. You decide to investigate, forming the "Lunchbox Detectives."

And then you find a clue—a torn piece of paper with a mysterious message. It says, "They are in the least likely place." You decide to visit the principal and with her permission, you start looking in weird places. The principal even suggests you begin with classrooms.

Aha! Susie finds a note in a 1<sup>st</sup> grade room. It says, "Stop looking in classrooms." When you share this with the principal she says, "Hmmm...well try another unlikely room, the theater."

Off your team goes only to find another note in the theater. The note reads, "You have all the clues you need to know who did this and where to look next."

You suddenly realize *who* is giving you clues about where to look! It's the principal! Your team takes off to the office and the smiling principal hands you a large envelope. She explains, "I know where your lunchboxes are, but you will need to complete 4 puzzles to unlock the cafeteria pantry. There you will find your lunchboxes and you will solve *The Case of the Missing Lunchboxes!* Good luck!"

Your team must now solve the puzzles, find the 4-digit code to the cafeteria pantry, and then enjoy your lunches!



1

## WORD SCRAMBLE

Unscramble the letters below. Spell the word correctly in the boxes. Every box will not be used. Unscramble the shaded boxes to reveal the secret word.

AIPSNNK

--	--	--	--	--	--	--	--	--	--

CXUBLHON

--	--	--	--	--	--	--	--	--	--

ADALS

--	--	--	--	--	--	--	--	--	--

ECMOAIWRE

--	--	--	--	--	--	--	--	--	--

NRESDFI

--	--	--	--	--	--	--	--	--	--

SECRET WORD

CHAIRS

UTENSILS

SANITIZER

WARMERS

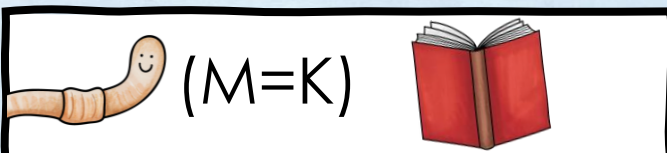
SANDWICH

DISPENSER

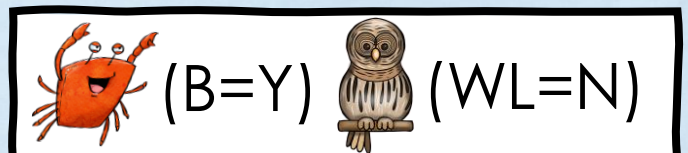
2

## REBUS PUZZLES

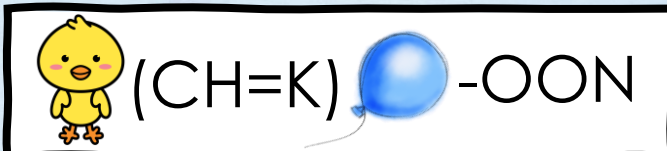
Use the images to find the word. Write the words in the boxes. Every box will not be used. Unscramble the letters in the shaded boxes to reveal the secret word.



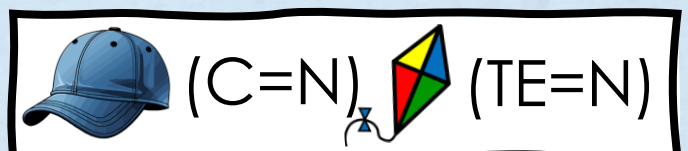
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RECESS

LAPTOP

TEACHER

BULLETIN

NOTEBOOK

BACKPACK

SECRET WORD



# 3

## ON THE GRID

Use the coordinate grid to find the letters for each pair below.

	1	2	3	4	5	6	7	8
1	H	E	B	F	D	K	I	A
2	E	J	G	U	O	A	S	K
3	L	M	Q	C	R	G	F	H
4	L	R	X	E	Z	W	S	D
5	T	I	D	H	P	Y	N	V

Move right on the top row and then down to find the letters.

2-1 \_\_\_\_\_ 5-3 \_\_\_\_\_  
 7-1 \_\_\_\_\_ 8-4 \_\_\_\_\_  
 3-2 \_\_\_\_\_ 3-5 \_\_\_\_\_  
 1-3 \_\_\_\_\_

Unscramble the letters you find to discover your secret word.

SECRET WORD 

MUSTARD	REGISTER	SERVING
GRIDDLE	GLASSES	KETCHUP

# 4

## CRAZY ALPHABET

Use the decoder to read the clues. The clues reveal the secret word!


DECODER

A=Z	D=W	G=T	J=Q	M=N	P=K	S=H	V=E	Y=B
B=Y	E=V	H=S	K=P	N=M	Q=J	T=G	W=D	Z=A
C=X	F=U	I=R	L=O	O=L	R=I	U=F	X=C	

XILHH LUU DLIWH GSZG YVTRM DRGS X

TVG IRW LU DLIWH VMWRMT DRGS I

VORNRMZGV Z DLIW DRGS GSIVV V'H

SECRET WORD 

DETECTIVE	CLOSET	CLASSROOM
PRINCIPAL	THEATER	CUSTODIAN



# SECRET WORD RECORDER

Place your final answers to each puzzle in the boxes below. Then, use the gray-shaded boxes to reveal the 4-digit combination. The 4-digit combination will be revealed in the same order in which they appear on your answer grid.

## ANSWER KEY

1	S	A	N	D	W	I	C	H			
2	B	A	C	K	P	A	C	K			
3	G	R	I	D	D	L	E				
4	P	R	I	N	C	I	P	A	L		

DECODER

A = 4    D = 5    H = 3    P = 6  
 B = 8    E = 0    K = 2    R = 3  
 C = 1    G = 9    L = 7    W = 4

4-DIGIT CODE

**5236**

## PUZZLE ANSWERS

### PUZZLE 1

NAPKINS  
 LUNCHBOX  
 SALAD  
 MICROWAVE  
 DRINKS

**FINAL WORD: SANDWICH**

### PUZZLE 2

WORKBOOK  
 CRAYON  
 KICKBNALL  
 NAPKIN

**FINAL WORD: BACKPACK**

### PUZZLE 3

LETTERS E I G L R D D

**FINAL WORD: GRIDDLE**

### PUZZLE 4

- CROSS OFF WORDS THAT BEGIN WITH C
- GET RID OF WORDS ENDING WITH R  
 ELIMINATE A WORD WITH THREE E'S

**FINAL WORD: PRINCIPAL**

1

WORD SCRAMBLE

Unscramble the letters below. Spell the word correctly in the boxes. Every box will not be used. Unscramble the shaded boxes to reveal the secret word.

AIPSNNK	N	A	P	K	I	N	S		
CXUBLHON	L	U	N	C	H	B	O	X	
ADALS	S	A	L	A	D				
ECMOAIWRE	M	I	C	R	O	W	A	V	E
IKRSDN	D	R	I	N	K	S			









SECRET WORD

CHAIRS	UTENSILS	SANITIZER
WARMERS	SANDWICH	DISPENSER

2

REBUS PUZZLES ANSWER KEY

Use the images to find the word. Write the words in the boxes. Every box will not be used. Unscramble the letters in the shaded boxes to reveal the secret word.

 (M=K)		 (B=Y)	 (WL=N)				
W	O	R	K	B	O	O	K
 (CH=K)	 -OON	 (C=N)	 (TE=N)				
K	I	C	K	B	A	L	L
N	A	P	K	I	N		

SECRET WORD

RECESS	LAPTOP	TEACHER
BULLETIN	NOTEBOOK	BACKPACK

3

# ON THE GRID

ANSWER KEY

Use the coordinate grid to find the letters for each pair below.

	1	2	3	4	5	6	7	8
1	H	E	B	F	D	K	I	A
2	E	J	G	U	O	A	S	K
3	L	M	Q	C	R	G	F	H
4	L	R	X	E	Z	W	S	D
5	T	I	D	H	P	Y	N	V

Move right on the top row and then down to find the letters.

2-1 E      5-3 R  
 7-1 I      8-4 D  
 3-2 G      3-5 D  
 1-3 L

Unscramble the letters you find to discover your secret word.

SECRET WORD

MUSTARD	REGISTER	SERVING
GRIDDLE	GLASSES	KETCHUP

4

# CRAZY ALPHABET

ANSWER KEY

Use the decoder to read the clues. The clues reveal the secret word!

DECODER

A=Z	D=W	G=T	J=Q	M=N	P=K	S=H	V=E	Y=B
B=Y	E=V	H=S	K=P	N=M	Q=J	T=G	W=D	Z=A
C=X	F=U	I=R	L=O	O=L	R=I	U=F	X=C	

CROSS OFF WORDS THAT BEGIN WITH C

GET RID OF WORDS ENDING WITH R

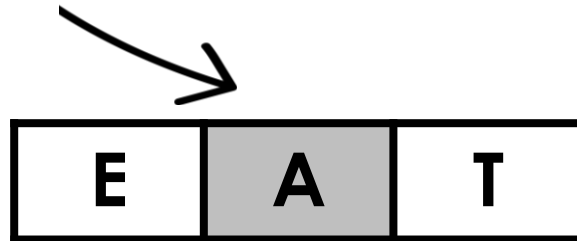
ELIMINATE A WORD WITH THREE E'S

SECRET WORD

DETECTIVE	CLOSET	CLASSROOM
PRINCIPAL	THEATER	CUSTODIAN

# WORD SCRAMBLE HINT

Unscramble the letters to determine the missing word. Spell the word correctly in the boxes to the right. Then, use the gray-shaded boxes to reveal the letters to find the secret word.

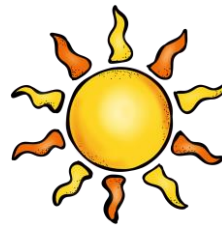


The secret word will be one of the words on the bottom of the puzzle.

# REBUS PUZZLE HINT

To solve a rebus:

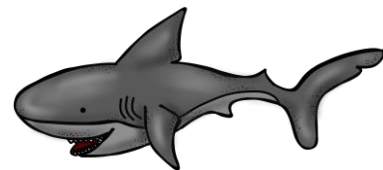
1. Determine what the picture is.
2. Follow the letter prompts eliminating, adding, or replacing letters.



S=F    SN  
      FUN

3. Look at example 1. The image is a SUN. The code S=F means the S in the word is changed to F.

4. Look at example 2. The image is a SHARK. The code -SH means to take away the SH. The new word is ARK.

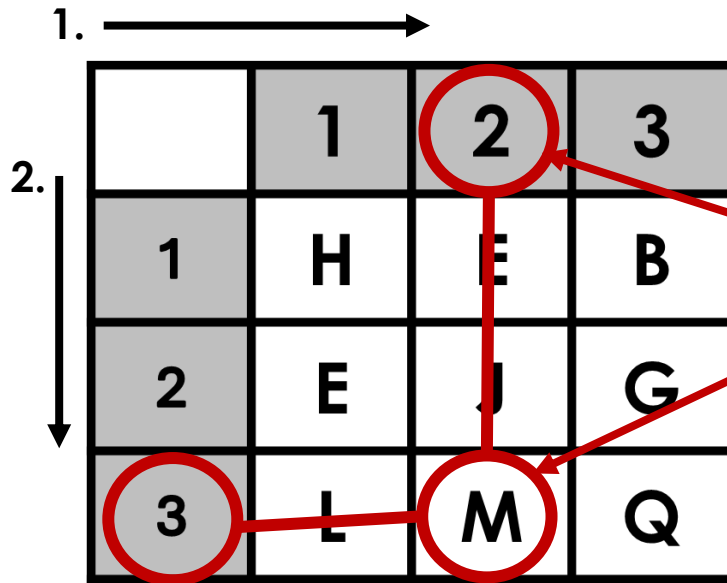


-SH

SHARK - SH is ARK

The secret word will be one of the words on the bottom of the puzzle.

# ON THE GRID HINT



EXAMPLE:

**2-3**

1. Go across to find the first number.

2. Go down to find the second number.

**2-3 = M**

The secret word will be one of the words on the bottom of the puzzle.

# CRAZY ALPHABET HINT

DECODER

A=Z	D=W	G=T	J=Q	M=N	P=K	S=H	V=E	Y=B
B=Y	E=V	H=S	K=P	N=M	Q=J	T=G	W=D	Z=A
C=X	F=U	I=R	L=O	O=L	R=I	U=F	X=C	

Use the decoder key to determine what word is given in code.

EXAMPLE 1:

**SZG = HAT**

S = H

Z = A

G = T

EXAMPLE 2:

**DZOP = WALK**

D = W

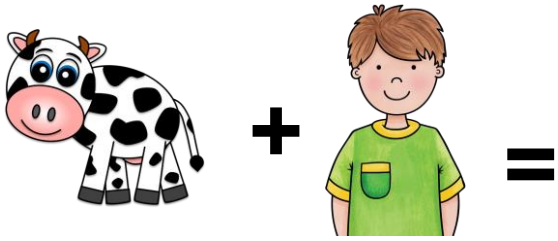
Z = A

O = L

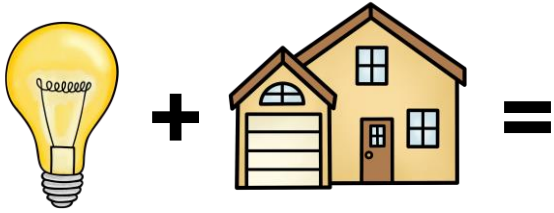
P = K

The secret word will be one of the words on the bottom of the puzzle.

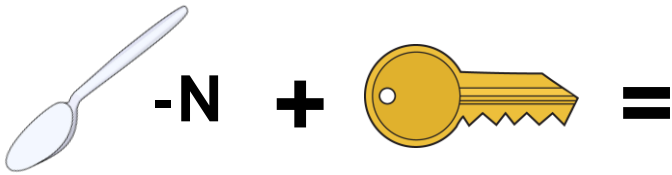
# REBUS PRACTICE



**COWBOY**



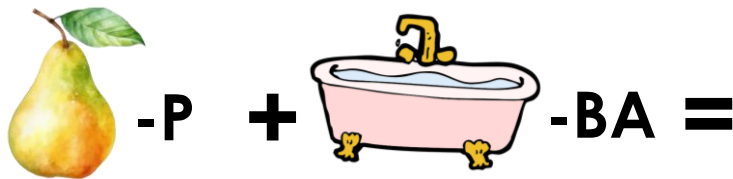
**LIGHT HOUSE**



**SPOOKY**



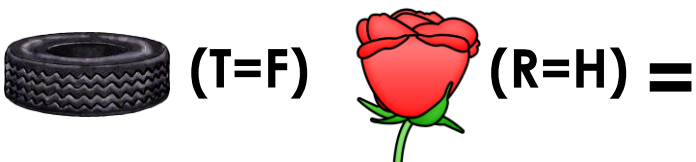
**FISHHOOK**



**EARTH**



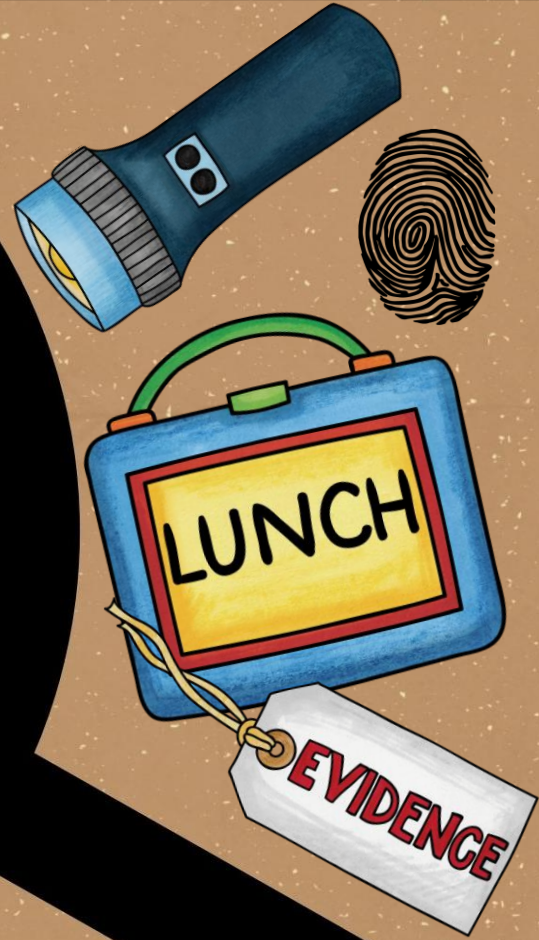
**BICYCLE TRAIL**



**FIRE HOSE**

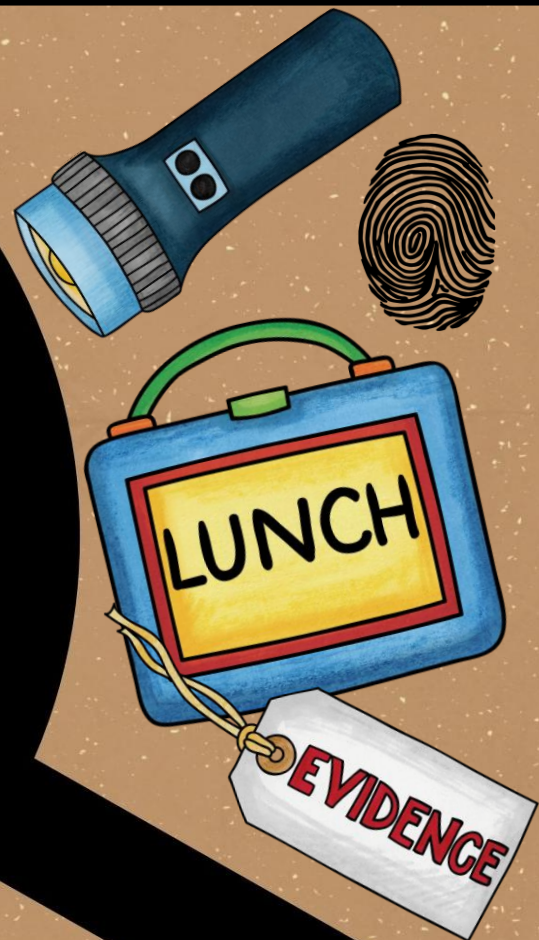


CONGRATULATIONS  
**YOU**  
SOLVED THE  
THE CASE!



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# Thank You

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